



Crestwood Park Primary School

A Word of Caution!

You will be doing your child no favours if you rush them through books.

It is not a race, it is a journey!

Children learn at different rates just as they learn to walk, dress themselves etc. at different rates.

Reading must not be treated as a competition.

If children are rushed through the books they will not achieve the enjoyment and understanding necessary.

Books that they find too difficult will soon put them off reading!

Helping your child with reading



At Crestwood Park we want all of our children to become lifelong readers. As parents your role in helping them to enjoy and develop in their reading is vital. The quotes below reinforce this:

“Parents can instil a love of reading long before a child goes to school and deepen that love of reading as the child grows up.”

“Parents are a child’s first teacher. They play a crucial role in helping their children learn. Children achieve more when schools and parents work together.”

We are hoping this leaflet will help.

It contains just a few tips as to how you can help with your child’s reading at home. If you can do some of the things listed in this booklet you will help your child to enjoy reading and become lifelong readers.

Things to Remember:

- Do hear your child read every day.
- Use the sets of High Frequency words and test your child reading the words in a different order, chop them up and hide them around the house!
- Little and often is more beneficial than a long session once a week.
- Think about how long you are reading for - the amount of reading time shouldn’t exceed your child’s span of attention.
- Pick your timing carefully – it’s best not to embark on a reading session when your child is tired.
- Choose a place where they can concentrate– usually quiet with no other distractions.
- Talk about the cover and what it makes you think of.
- Ask lots of questions about the story and characters.
- Give them time. Let them make a guess before you tell them a word.
- Let them read to the end of the line before correcting mistakes.
- If they can’t read a word ask them to say the sounds of the letters to help. Practise blending sounds together at every opportunity– not ‘Get your coat’ but ‘Get your c-oa-t’
- Draw children’s attention to writing in all sorts of places. What might it say? Do they recognise any letters?
- Every child is an individual - try not to compare your child’s progress with other children or with brothers and sisters.
- Above all- be positive! Give lots of praise. Let them know it’s alright to make mistakes.